

TRINIDAD STATE
COLLEGE: STRATEGIC
PLAN METRICS
EXECUTIVE SUMMARY

TRINIDAD STATE COLLEGE: STRATEGIC PLAN AY 22-23¹ SNAPSHOT & EXECUTIVE SUMMARY

In AY 22-23 TSC met the majority of KPM goals pertaining to student outcomes despite CCCS as a whole remaining below several of the same key benchmarks. Certificates & degrees awarded increased year-over-year by 2.4% compared to the goal of 1% and compared to a 2.4% drop for CCCS as a whole. TSC retention rates continued to be strong, particularly compared to the trend for community colleges nationwide as they exceeded the national average for both full-time and part-time students. While the overall full-time retention rate remained the same as last year at 63%, students of color narrowed last year’s gap, improving from 55.5% to 57.0%. The transfer rate to 4-year institutions increased by 3.6 percentage points compared to the previous two years where it had decreased by more than a percentage point last year, and by 3.8 percentage points in the year before that.

Conversely, TSC continues to lag behind the 1% annual growth goal set for credits earned through concurrent enrollment, but credentials awarded to concurrent enrollment students grew by 9.1% and met the KPM threshold. Concurrent student matriculation to a CCCS college also increased by 1.6 percentage points.

As shown last year, equity groups fell at least a few percentage points behind the overall distance & hybrid courses pass rate and all-course pass rate. Gateway English completion rates among all equity groups remained higher than the overall rate. The overall percentage of students experiencing a precipitous decline in GPA from first to second semester decreased from 2.1% to 1%, though students of color increased year-over-year. First generation students, however, decreased from 3.6% to 0.8% in GPA decline. First generation students were also least likely of the equity groups to keep up with the overall transfer rate of 21.5%. The first generation transfer rate came in at 16.5% while the other two equity groups were right on par with the average.

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

Table 1.1: TSC AY 22-23 Student Success Metrics

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	2.4%
1.2 – Exceed the national full-time fall-to-fall retention rate	61.2% national	63.0%
1.2 – Exceed the national part-time fall-to-fall retention rate	42.4% national	48.3%
1.2 – Exceed the national full-time fall-to-spring retention rate	Unknown	77.2%
1.2 – Exceed the national part-time fall-to-spring retention rate	Unknown	72.4%
1.7 – Increase distance & hybrid course pass rates to match on-campus course pass rates	89.9% on-campus	82.3%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	3.6 Pct. Points

¹ Not all data was available for AY 22-23. For the snapshot, in cases where AY 22-23 data was unavailable, AY 21-22 data is used.



Table 1.2: TSC AY 22-23 Equity Metrics and Indicators

Metric/Indicator	Overall	Students of Color ²	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	716	397	433	379
KPM 1.2 – Fall-to-fall retention rate – full-time	63.0%	57.0%	62.9%	62.0%
KPM 1.2 – Fall-to-fall retention rate – part-time	48.3%	40.6%	41.7%	55.8%
KPM 1.2 – Fall-to-spring retention rate – full-time	77.2%	72.2%	74.2%	76.7%
KPM 1.2 – Fall-to-spring retention rate – part-time	72.4%	65.6%	69.4%	83.7%
KPM 1.7 – Course pass rate – distance & hybrid courses	82.3%	79.9%	80.6%	81.7%
KPM 3.2 – % of successful transfers to 4-year institutions	21.5%	21.9%	16.5%	21.3%
% of students completing a gateway English course in 1st year	31.9%	34.6%	33.7%	38.7%
Course pass rate in 1st year – Gateway English	71.3%	64.7%	71.1%	68.6%
% of students completing a gateway math course in 1st year	23.9%	22.0%	21.1%	27.4%
Course pass rate in 1st year – Gateway math	74.0%	67.5%	73.1%	71.6%
Average credit accumulation in first year	27.8	27.1	27.2	30.2
Average change in credits taken from 1st to 2nd semester	-0.55	-0.74	-0.72	-0.16
Course pass rate – all courses	86.5%	83.9%	84.6%	84.8%
% of students enrolled at Fall census that did not earn any credits for the term	6.7%	7.8%	7.6%	8.2%
% of students completing a student success course in 1st year	3.8%	5.5%	4.8%	6.9%
Course pass rate in 1st year – Student success course	100.0%	100.0%	100.0%	100.0%
% of students experiencing a precipitous decline in GPA from 1st to 2nd semester	1.0%	1.8%	0.8%	1.6%

Table 1.3: TSC AY 22-23 Concurrent Enrollment Metrics

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	1.6 Pct. Points
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	9.1%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	-2.0%

² Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.